

## **Student/Parent/Teacher/Principal**

### **STUDENT RESPONSIBILITIES**

It is important that I learn, therefore I will:

- Attend school regularly and on time.
- Complete assignments and homework.
- Be responsible and work hard during station activities.
- Work to the best of my ability.
- Work cooperatively with classmates, teachers and staff.
- Respect myself, other people, and my school.
- Follow all school rules.
- Accept responsibility for my own actions.

### **PARENT/GUARDIAN RESPONSIBILITIES**

I want my child to achieve, therefore I will:

- Make certain my child attends school regularly and on time.
- See that my child is well-rested and has breakfast each day.
- Set aside a specific time and place for homework, assisting as necessary.
- Attend the parent teacher conferences and communicate regularly with my child's teacher to ensure his/her academic success.
- Support the school and staff in maintaining proper discipline.
- Read with my child and let him/her observe me reading regularly.
- Encourage positive attitudes toward school.
- Volunteer in my child's classroom as appropriate.
- Review information and work, including Passports, sent home and respond as necessary.

### **TEACHER RESPONSIBILITIES**

It is important that my students achieve, therefore I will:

- Hold expectations high for all students, believing that all students can learn.
- Provide high-quality instruction in a supportive and non-threatening environment, using the Project CHILD model.
- Provide meaningful homework.

- Communicate regularly with my students and their families through conferences, notes, phone calls, etc.
- Provide opportunities for parents to assist in the classroom in meaningful ways and to observe classroom activities.

**PRINCIPAL RESPONSIBILITIES**

I support this compact, therefore I will:

- Provide an equitable learning environment for all children.
- Encourage the staff to provide parents with the information about the total school program.
- Encourage our staff to provide avenues for positive and meaningful parent involvement.
- Train all teachers in the Project CHILD model.

Date: \_\_\_\_\_

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Teacher Signature

\_\_\_\_\_  
Principal Signature